

Spring Woods Weekday Ministry

Kindergarten Language Curriculum

Listening/speaking/purposes

1. Listen attentively and engage actively in a variety of oral language experiences.
2. Listen and speak to gain knowledge of his/her culture, the culture of others, and the common elements of cultures.
3. Speak appropriately to different audiences for different purposes and occasions.
4. Communicate clearly by putting thoughts and feelings into spoken words.

Reading/print awareness

1. Demonstrate knowledge of concepts of print.
2. Orally demonstrates phonological awareness (an understanding that spoken language is composed of sequences of sounds.)
3. Use letter- sound knowledge to decode written language.
4. Develop an extensive vocabulary.
5. Use a variety of strategies to comprehend selections read aloud.
6. Respond to various texts.
7. Recognize characteristics of various types of texts.
8. Generate questions and conducts research about topics introduced through selections read aloud and from a variety of other sources.
9. Reads or listens to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures.

Writing/spelling/inquiry/composition

1. Develop the foundations of writing.
2. Compose original texts.
3. Use writing as a tool for learning and research.